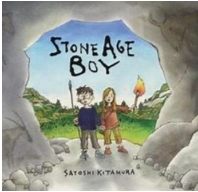
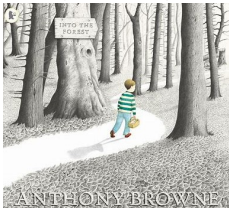
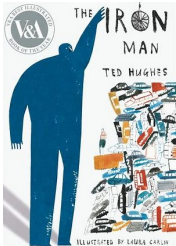
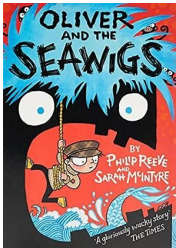
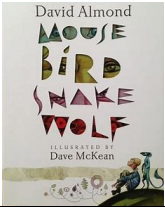
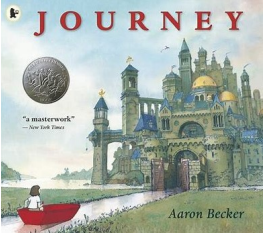

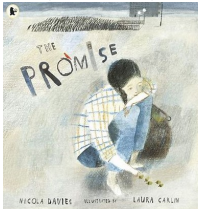


Year 2 English Overview

Topic	Term	Text (weeks)	Grammar and punctuation	Build-up pieces	Published pieces
Towers, Tunnels and Turrets	Autumn 1	Stone Age Boy (4 weeks) 	<ul style="list-style-type: none"> - Recap capital letters and full stops - Organise writing in simple paragraphs - Irregular past tense verbs - Use expanded noun phrases - Use pronouns to avoid repetition 	Setting and character descriptions Diary entry- recounting the beginning of the story Exploring characters thoughts and feelings using speech bubbles Story mapping	Narrative – recount in third person
		Into the Forest (3 weeks) 	<ul style="list-style-type: none"> - Use adverbs to add detail - Awareness of writing for an audience/ purpose - Past/ present tense - Comparisons and superlatives - Singular and plural spellings 	Retelling the story- focus on time adverbs Drama performances Writing personal recounts using time adverbs	Diary entry- how does the boy feel when he wakes up and dad is missing? Play script for each traditional tale
	Autumn 2	The Iron Man (7 weeks) 	<ul style="list-style-type: none"> - use adverbs to express time - begin to use commas after fronted adverbials - Introduce direct speech - Awareness of writing for an audience/ purpose 	Exploring the thoughts and feelings of characters Diary entry detailing when Hogarth first saw the Iron Man Eye witness accounts using inverted commas	Newspaper report- detailing the battle between the Iron Man and monster Persuasive letter- convincing the council to help the townspeople
Amazing Africa	Spring 1	Oliver and the Seawigs (6 weeks) 	<ul style="list-style-type: none"> - The use of apostrophes - Use of a and an - Use simple organisational devices - Use expanded noun phrases 	Character descriptions and comparisons Looking at a range of non-fictions texts to explore their features Comic strips to sequence main events and present stories in different ways	Non-chronological report – Sea Monkeys Recount- retelling the end of the story in the role of Mr or Mrs Crisp

	Spring 2	<p>Mouse, Bird, Snake, Wolf (6 weeks)</p> 	<ul style="list-style-type: none"> - use a range of co-ordinating conjunctions (FANBOYS) - use a range of subordinating conjunctions (if / when / although / while / after / before / because) - Direct speech using inverted commas 	<p>Paragraphs about each of the god's creations with a focus on descriptive vocabulary</p> <p>Opportunities to rewrite and rehearse extracts of the story focusing on conjunctions and speech</p> <p>Eye witness accounts using direct speech</p>	<p>Creative writing – Write about a different animal being created</p> <p>Newspaper report- What happened when the wolf was created</p>
Sail Away	Summer 1	<p>Journey (5 weeks)</p> 	<ul style="list-style-type: none"> - use a range of co-ordinating conjunctions (FANBOYS) - use a range of subordinating conjunctions (if / when / although / while / after / before / because) - use prepositions to express place and time 	<p>A character profile to understand the girl and the journey she might go on</p> <p>Descriptive paragraphs focusing on prepositions and conjunctions</p> <p>Predictions- what do they think will happen next?</p> <p>Story boards</p>	<p>Creative writing- Write an alternative ending</p>
	Summer 2	<p>A River (4 weeks)</p> 	<ul style="list-style-type: none"> - Use of prepositions and adverbs - Figurative language - Consolidating any gaps 	<p>Poetry performances</p> <p>Drafting verses of poems using a range of figurative language</p> <p>Using senses to write descriptions about rivers</p> <p>Writing about a different journey using fronted adverbials</p>	<p>Poetry- focusing on figurative language</p> <p>Narrative- the journey of a rain drop</p>
		<p>The Promise (3 weeks)</p> 	<ul style="list-style-type: none"> - Consolidating any gaps 	<p>Consider characters points of view through role play</p> <p>Using questions words to identify the main events</p> <p>Comparative writing to see how the world changed in the story</p>	<p>Newsflash – An incident happened late one night!</p> <p>A letter to give advice- what should the girl do?</p>